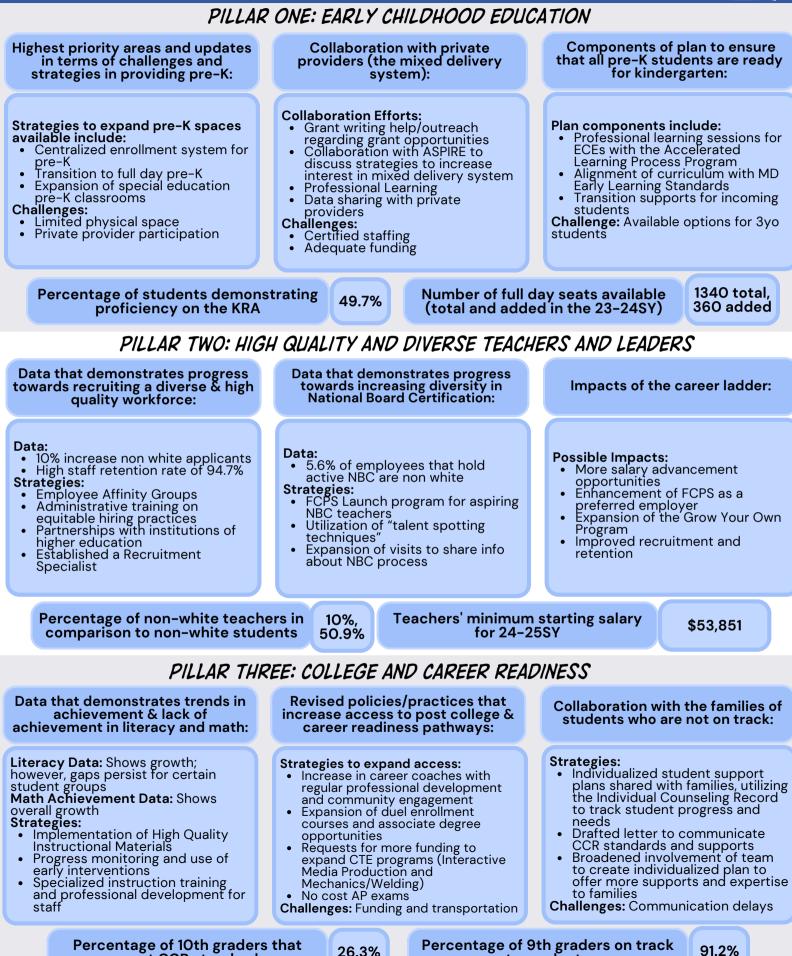
A LOOK INTO FREDERICK COUNTY'S 2024 BLUEPRINT IMPLEMENTATION PLAN



meet CCR standard

26.3%

to graduate

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Trends in English proficiency & instructional changes to address gaps in proficiency:

Trends:

Elementary schools show greater growth in ELA proficiency than

secondary schools Instructional changes to address gaps:

- Professional learning for staff
- Data analysis to better target
- supports Multilingual (ML) Program Teacher Specialist
- Expansion of course offerings
- Increased staffing

Efforts include:

Education

Trends in outcomes for students with disabilities & programmatic changes to improve achievement:

Trends: Across different grade levels and subject matter, students with disabilities show over all growth in achievement Instructional changes to address

gaps:

- Professional Learning for Special Education staff with additional pay
- Data Integration Specialist to maintain centralized student data
- Implementation of Student Support Action Plans
- Co-teaching models

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Number of Community Schools

Use of MD Consortium on Coordinated **Community Support funds?**

needed

Yes

PILLAR FIVE: GOVERNANCE AND ACCOUNTABILITY

Ways that the county is educating the community about the goals of the Blueprint:

Creation of Blueprint resources

Semi annual one-sheeters to explain Blueprint implementation Blueprint Unlocked Podcast Blueprint Quarterly Newsletter

Presentations at the Board of

Components of a detailed engagement plan:

Engagement plan components: Superintendent listening sessions Stakeholder Engagement

- Committees
- Broad representation on Pillar subcommittees and the Blueprint Steering Committee Focus groups that include
- students
- Public email drop box for feedback

Challenges: Limited feedback

Strategies to increase the number of schools meeting minimum school funding requirements:

Disproportionalities in disciplinary

practices & systemic changes that

addreśs root causes:

disciplinary data for Black students to uncover disproportionalities but further analysis of these trends is

Changes that address root causes: • Implementation of a Student Code of Conduct

Enhanced data monitoring systems to track suspension rates

and reasoning MTSS framework that prioritizes crisis prevention and deescalation

Trends: Notes that FCPS tracks

- Allocation process: Refined Tiered General Education Staffing Model Decentralization of ML program
- for in-school services
- Improved tracking of expenditures
- Formation of a workgroup for comprehensive solutions with a
- collaborative budget process Supervisor of Community Schools position to oversee the Concentration of Poverty grant

EXPLORE YOUR COUNTY'S FEEDBACK AND DATA:

Frederick County Data Sheets

AIB's Feedback on Implementation **Plans**

