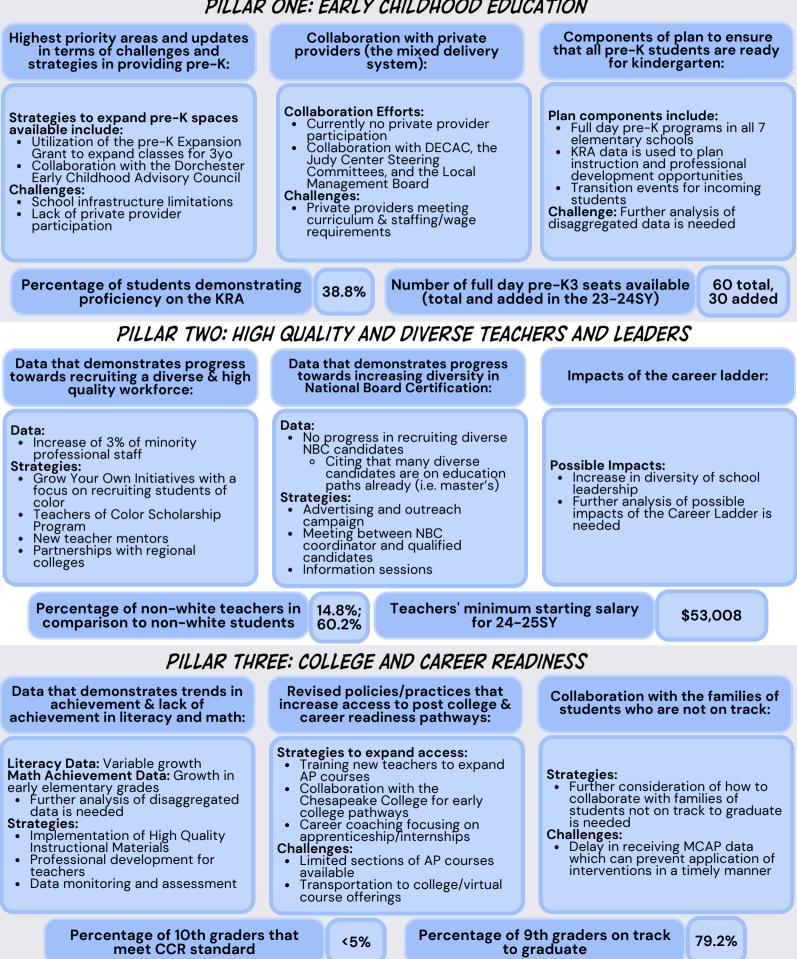
A LOOK INTO DORCHESTER COUNTY'S 2024 BLUEPRINT IMPLEMENTATION PLAN

PILLAR ONE: EARLY CHILDHOOD EDUCATION



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PILLAR FOUR: MORE RESOURCES FOR ALL STUDENTS TO SUCCEED

Trends in English proficiency & instructional changes to address gaps in proficiency:

More students showed growth

Many new enrollments
Instructional changes to address

Preferential scheduling for EL

students to maximize support

than regression

Increased staffing

Trends:

gaps:

Trends in outcomes for students with disabilities & programmatic changes to improve achievement:

Trends: 81% of students with disabilities are in general education environment which exceeds state target

• Further analysis of data is needed Instructional changes to address gaps:

- Instructional coaches/professional development for SE teachers
- Focus on using Least Restrictive
- Environment practices Partnership with the MD Coalition for Inclusive Education
- Co-teaching implementation

6

Number of Community Schools

Use of MD Consortium on Coordinated **Community Support funds?**

Trends:

Yes

Disproportionalities in disciplinary

practices & systemic changes that

addreśs root causes:

disproportionately at risk of in school suspension

Changes that address root causes:

refines/developes policies to

implement interventions

Implementation of equity and implicit bias training, starting with District Leadership Coordinator of MTSS

Black students are

PILLAR FIVE: GOVERNANCE AND ACCOUNTABILITY

