A LOOK INTO WASHINGTON COUNTY'S 2024 BLUEPRINT IMPLEMENTATION PLAN

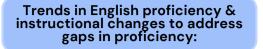


PILLAR ONE: EARLY CHILDHOOD EDUCATION Components of plan to ensure that all pre-K students are ready Highest priority areas and updates Collaboration with private in terms of challenges and providers (the mixed delivery strategies in providing pre-K: for kindergarten: system): Plan components include: **Collaboration Efforts:** Strategies to expand pre-K spaces available include: Professional learning for both public and private ECE providers Collaboration with Head Start, Ritchey's Totlot, & Child Care Increased private provider seats Consistent data analysis of student Alliancé available achievement by the Early Learning Coordinator and Lead Teacher Common pre-K enrollment Community outreach with focus application on Tier 1 students Meetings with community Curricular alignment Local movie theater ad to Transition events for incoming students (Home Book Library and organizations describe pre-K availability Utilization of buildings to expand Promotion/information sessions for enrollment for both public and Porch Visits) spaces in high needs areas Challenge: Students in family child care private providers Challenges: Meeting requirements, Challenges: showed lower rates of readiness and Limited space for 3yo financial challenges, and transportation staffing Percentage of students demonstrating Number of students enrolled in pre-K 1,113 total, 88.4% proficiency on the KRA (total and added in the 23-24SY) 78 added PILLAR TWO: HIGH QUALITY AND DIVERSE TEACHERS AND LEADERS Data that demonstrates progress Data that demonstrates progress towards recruiting a diverse & high towards increasing diversity in Impacts of the career ladder: National Board Certification: quality workforce: Data: Data: 13% of new hires in the past year Increase from 31 to 79 teachers were non white Slight increase in non white Increase in minority teachers over **Possible Impacts:** teachers the past 2 years Strategies: Salary enhancements for staff Strategies: Increase in teachers with NBC School visits about NBC process with promotional materials Teacher Apprenticeship Grow Your Own Program Establishment of the Equity in Further analysis of possible impacts is needed In person work sessions to support candidates Education Scholarship to support Partnerships with certification diverse, local workforce program at local colleges Revamped marketing campaign Percentage of non-white teachers in 5.5%, Teachers' minimum starting salary \$57,557 comparison to non-white students for 24-25SY 42% PILLAR THREE: COLLEGE AND CAREER READINESS **Revised policies/practices that** Data that demonstrates trends in Collaboration with the families of achievement & lack of increase access to post college & students who are not on track: achievement in literacy and math: career readiness pathways: Strategies to expand access: • Integration of Comp Sci focus at Literacy Data: Shows overall growth; Strategies: however, gaps persist for multi-language students, students of low Families have access to important testing history through the ParentVue account Title 1 and magnet schools Significant expansion of dual socioeconomic status, and students enrollment courses Addition of AP courses Strategic CTE planning Expansion of apprenticeship with disabilities Families are involved with helping Math Achievement Data: Shows overall to create Multi Tiered System of improvement in disaggregated data Support plan Strategies: • Collaboration with stakeholders to Family support meetings opportunities Challenges: **Challenges:** build literacy plan Teacher recruitment Teacher certification Inconsistent attendance to after Data analysis informs and drives school support instructional plans and curricula Professional development Scheduling and logistics Number of apprenticeship Percentage of 9th graders on track 71.9% 135 opportunities in 23-24SY to graduate

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Trends:

PILLAR FOUR: MORE RESOURCES FOR ALL STUDENTS TO SUCCEED



Trends:

- Middle School with top ranking ML
- Middle School with top failting with student growth in the state
 However, gaps persist for certain student groups
 Instructional changes to address

gaps:

- Two way immersion pilot program

- Writing instruction initiatives Specialized accelerated courses Professional development for educators

Trends in outcomes for students with disabilities & programmatic changes to improve achievement:

Disproportionalities in disciplinary practices & systemic changes that addreśs root causes:

Improvement in outcomes in reading performance and kindergarten readiness

However, decline in math scores Instructional changes to address gaps:

- Universal adoption of co-teaching strategies
- Regular training sessions and professional development

Number of Community Schools

12

Use of MD Consortium on Coordinated **Community Support funds?**

Trends:

Black students are

disproportionately targeted by disciplinary practices Changes that address root causes: • Collaborative consultative

processes Multidisciplinary student support team for behavior supports

Continuous data analysis

Yes

PILLAR FIVE: GOVERNANCE AND ACCOUNTABILITY

